

A WebQuest for 7th Grade (Social Studies)

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[Introduction](#) | [Task](#) | [Process](#) | [Evaluation](#) | [Conclusion](#) | [Credits](#) | [Teacher Page](#)

## Introduction

Dear Students,

I am on a mission and asking for your help. I need to find information on Afghanistan families to make one big journal, but there is just too much important information for me to look up entirely on my own. This is important because for us to understand a little more about the book we are reading, Wanting Mor we need to know what family life is like in Afghanistan. To help me, you will become co-authors to a book we will put together about Afghanistan families.

You will be responsible for finding information in groups of five and making a journal writing entry of the information you find. Each group will have their own topic of information to research. This information is important and will be read by others for their own research, so please take pride in your position of co-author.







## Task

**Welcome students!**

**Your first mission is to research information on Afghanistan families. You will be split up into working groups of five and will be given a topic about Afghanistan families like what the roles of the mother and father are.**

**Your second mission is to take all the information you have found and compile it into one big journal writing process. In the journal writing process you will need to have:**

-  **An Introduction**
-  **A Body Paragraph #1**
-  **A Body Paragraph #2**
-  **A Conclusion**

**For the introduction you need to state what it is that you are researching. For the Body Paragraphs, you will need to have at least 10 sentences in each. You also must have at least 2 body paragraphs, but more are welcome. For the conclusion you need to state what it is again that you are researching and a summary of your findings.**

**Your third mission will be to put all the journal writings from each group into one big book about Afghanistan families.**

## Process

### ***Part 1 Researching***

- 1. To start, we are going to brainstorm some topics that we could possibly research that deal with Afghanistan families. This can be anything you think of that deals with families and you can think about your own family structure to help you.**
- 2. Before we get started, I am going to show you and then pass around so everyone can look at, an example of what we are going to be doing. Here is a book compiled of a bunch of journal writings on the topic of good books to read to young children. Notice there are several journal entries from different students. This is what you will be doing in your groups. This is what our final copy will look like when our project is finished.**
- 3. Now, I will put you into groups of five. Each student will be given a role as to what they will do to participate in the group project. You will need to agree upon who is to be the Recorder, the Researcher, the Reviser, the Director, and the Writer. But, every student in each group will be helping with the research! Listed below is what each job entails:**

**The Director:**

**This person will be the one who is making sure that everything for this project is running smoothly. This person will be in charge of all the decisions that are being made after listening to everyone else's ideas and opinions. This person will also make sure that things**

are running in a timely manner.

#### The Researcher:

This person will be the deciding factor in choosing what information goes into the paper on Afghanistan families. They will review everyone's findings and decide what information to use and what information to leave out.

#### The Reviser:

This is the person that will read over what has been written down in the journal. They will need to catch grammatical, spelling, and punctuation errors and make sure the journal is in tiptop shape.

#### The Writer:

This person will be in charge of taking the information that the researcher has found and put it into paragraph form for the journal. This person will need to work with the researcher and recorder as much as possible if they have questions or concerns.

#### The Recorder:

This person will be in charge of writing down the information that the researcher finds. They will need to fill out the information on the graphic organizer that is provided so the writer is able to read what the information says and is able to make complete sentences out of it.

4. Next, one person in your group you will draw from a hat the topics that you will research on. These topics include: Marriage, Types of families that live in a household, Female Roles, and Male Roles.
5. To begin with your research, each group will be given a copy of a graphic organizer to keep track of your information as you do your research.



Click here for the Graphic Organizer

6. Here are the websites that you can search to find information about your topic. Not all of these websites will answer each topic, so please be sure to visit all of them!



<http://www.gl.iit.edu/govdocs/afghanistan/Family.html>



<http://countrystudies.us/afghanistan/57.htm>



<http://www.gl.iit.edu/govdocs/afghanistan/GenderRoles.html>



<http://countrystudies.us/afghanistan/58.htm>

## **Part 2 Compiling**

7. When you are finished with all of your research I want you to look over the rubric provided below and check to make sure that each area of the rubric is listed somewhere throughout your journal writing. Once this is complete, I want your group to put away your graphic organizer and write me a summary about what you have learned about your topic. Please work independently; do not use the information you have researched or your group members to help you.
8. The final copy of your journal writing will look like what I showed you in class about good books to read to young children. Once everyone's journal writing is complete, we will put them all together to make one big book about Afghanistan Families.
9. When your project is complete, you will hand in your journal writing and your graphic organizer into me at the beginning of the class period.

## Evaluation

*Your performance on this project will be evaluated from the criteria listed below on the scoring rubric. This will be a group grade, so each student will receive the same grade. No individual grades will be given.*

	Exemplary	Accomplished	Developing	Beginning	Score		
	4	3	2	1			

Journal was turned in on time	Journal was completed and turned in on time before class to the teacher.	Journal was completed but not turned in on time before class.	Journal was not completely finished but turned in on time.	Journal was not turned in on time and was not handed into the teacher before class.			
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There is a stated introduction	There is a stated introduction and it discusses what is talked about in the paper.	There is a stated introduction but does not talk about what is in the paper.	In the paper it mentions what is talked about but no stated introduction.	There is no stated introduction in the paper and it does not say what the paper talks about.			
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<b>There is at least 2 body paragraphs present in the journal</b>	At least two body paragraphs are present.	One and a half body paragraphs are present.	Only one body paragraph is present.	There are no body paragraphs present.			
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<b>There is a stated conclusion</b>	There is a stated conclusion and it wraps up the entire paper.	There is a stated conclusion in the paper but does not wrap up the entire paper.	In the paper it mentions and wrap up but there is no stated conclusion.	There is no stated conclusion and no wrap up of the paper.			
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<b>Information that is present (Historical Accuracy)</b>	All information is historically accurate.	Most information is historically accurate but some areas need improvement.	Most information is not historically accurate and most areas need improvement.	All information is not historically accurate.			
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<b>All group members got along and contributed</b>	Each group member contributed ideas and worked well together.	All students contributed ideas but some group members did not get along.	Some group members contributed, others did not and not all members got along.	No group members contributed ideas and did not work well together.			
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<b>Graphic Organizer is present and used correctly.</b>	Graphic Organizer was complete and used correctly.	Graphic Organizer was used correctly but not complete.	Graphic Organizer was complete but not used correctly.	Graphic Organizer was not complete and not used correctly.			
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## Conclusion

While completing this activity, you will learn about the types of Afghanistan families, their marriages, and the roles of males as well as the roles of females.

While looking up this information, or after you are finished researching, I want you to think about how your life would be different if you lived in Afghanistan. List a few ways. Do you think you would like it? Tell me how these families are different from your own family.

Here are some additional links you can use to look at pictures of Afghanistan:

-  [Country of Afghanistan](#)
-  [Afghanistan Flag](#)
-  [People](#)
-  [Afghanistan Food](#)
  - [Food](#)
  - [Food](#)
-  [Geography of Afghanistan](#)
  - [Geography](#)
  - [Geography](#)
  - [Geography](#)

## Credits & References

### WEBSITES I USED:

**AFGHANISTAN CULTURE**

**FAMILY STRUCTURE**

**COUNTRIES AND THEIR CULTURES**

**KWINTESSENTIAL**

### IMAGES I USED:

**FAMILY**

**PAPER AND PENCIL**

**JOURNAL BOOK**

The following link will lead you back to The WebQuest Page and The Design Patterns Page.

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